

Annual Measurable Achievement Objectives (AMAOs) for English Language Proficiency (ELP) under Title III Part A accountability requirements:

AMAO 1: Progressing in English language acquisition:

Annual increases in the number or percentage of students making progress in learning English

- Target: 50% of students in ELP Levels 1-4 should show the growth listed below
- Expected Growth:

<i>Initial English Language Proficiency (ELP) Level</i>		
Cohort Grade Range:	ELP 1-2	ELP 3-4
Grades K-2	0.8	0.5
Grades 3-8	0.7	0.4
Grades 9-12	0.6	0.3

AMAO 2: Exiting or reaching English language proficiency:

Annual increases in the number or percentage of students attaining English proficiency by the end of each school year

- Target: 20% of students in ELP Level 5 and new Level 6 (revised August 2007)

AMAO 3: ELL-Adequate Yearly Progress (AYP)

AYP for the ELL subgroup (under Title I) in meeting grade-level academic achievement standards in English Language Arts (Reading) and Mathematics